

International College of Victoria (22581)

2020 RTO Performance Summary Report

This report details the **2020** results of the *Student Satisfaction Survey* and from the *Employer Satisfaction Survey*, as well as results from previous years of the surveys (where available). The below overview presents the key Performance Measures across **Student experience**, **Student outcomes**, and **Employer feedback**.

Student Satisfaction Survey









- In 2020, over 66,700 Victorian students across more than 320 Registered Training Organisations (RTOs) participated in the survey. The state-level response rate for Victoria was 42.0%
- In 2020, around 38,500 respondents had completed their training (completers) and around 28,100 left training without completing (early leavers).
- A total of 71 students from International College of Victoria (22581) participated in the 2020 Student Satisfaction Survey. This is a response rate of 47.3%.
- In 2020, 43 respondents were completers and 28 were early leavers.

Employer Satisfaction Survey

- In 2020, over 11,300 employers of apprentice(s) and trainee(s), took part in the survey. The state-level response rate for Victoria was 40.4%

Performance measures

This table provides an overview of the 11 performance measures and is followed by a detailed analysis of these results.

	International College of Victoria			2020 average
	2020	2019	Trend	Victoria
Student experience				
Proportion of VET students who were satisfied with training provided by International College of Victoria	81.0% ▲	72.4%		77.8%
Proportion of VET students who reported a positive perception of teaching	67.2% ▲	65.5%		68.3%
Proportion of VET students who reported a positive perception of the assessment process	74.6% ▲	69.0%		69.8%
Proportion of VET students who were satisfied with generic skills and learning experiences	54.4% ▼	58.6%		45.8%
Student outcomes				
Proportion of VET students who achieved their main reason for training	73.2% ▲	69.0%		73.1%
Proportion of VET students with an improved employment status after training	43.4% ▲	33.3%		48.5%
Proportion of VET students who went on to further study at a higher level than their completed training	26.3% ▲	4.0%		16.7%
Proportion of VET students who would recommend International College of Victoria	74.6% ▲	72.4%		76.4%
Employer feedback				
Proportion of employers who were satisfied with training provided by International College of Victoria	%	%		79.1%
Proportion of employers who would recommend International College of Victoria	%	%		76.1%
Proportion of employers who reported improvement in the generic skills of their apprentices and trainees	%	%		%

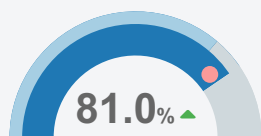
▲ Higher than previous year ▼ Lower than previous year

Student experience summary

Legend

International College of Victoria ■ 2020 ■ 2019 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of VET students who were **satisfied with training** provided by International College of Victoria

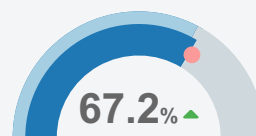


2020 n = 63

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with training provided by the RTO, exclusive of missing items and 'not applicable' responses.

	2018	2019	2020
Overall, how satisfied are you with your training?	75.9	72.4 ▼	81.0 ▲

Proportion of VET students who reported a **positive perception of teaching**

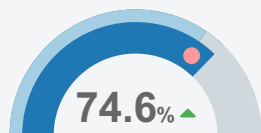


2020 n = 64

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with all three components of the question, exclusive of missing items and "Not applicable" responses.

	2018	2019	2020
Clearly taught the subject	71.9	78.6 ▲	73.4 ▼
Understood your learning needs	74.2	75.9 ▲	79.4 ▲
Had current industry experience	74.2	79.3 ▲	75.8 ▼

Proportion of VET students who reported a **positive perception of the assessment process**

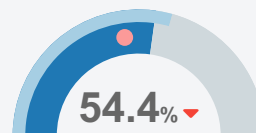


2020 n = 63

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with all three components of the question, exclusive of missing items and "Not applicable" responses.

	2018	2019	2020
Clearly outlined to you	76.7	75.0 ▼	77.4 ▲
Appropriate for your studies	82.8	85.7 ▲	82.3 ▼
Carried out as outlined to you	86.2	72.4 ▼	78.7 ▲

Proportion of VET students who were satisfied with **generic skills and learning experiences**



2020 n = 68

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with all six components of the question, exclusive of missing items and "Not applicable" responses.

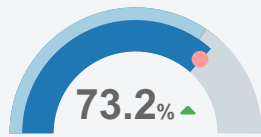
	2018	2019	2020
English writing skills	73.3	80.0 ▲	72.3 ▼
Numerical skills	71.4	78.3 ▲	75.4 ▼
Problem solving skills	83.3	84.0 ▲	74.2 ▼
Team working skills	78.1	70.4 ▼	76.9 ▲
Self-confidence	84.4	77.8 ▼	81.3 ▲
Job prospects*	56.3	75.9 ▲	65.5 ▼

Student outcomes summary

Legend

International College of Victoria ■ 2020 ■ 2019 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of VET students who **achieved their main reason for training**

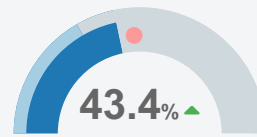


2020 n = 71

This measure is based on the proportion of students who reported they “Strongly Agree” or “Agree” that they achieved their main reason for undertaking training.

	2018	2019	2020
You achieved your main reason for doing the course	65.6	69.0 ▲	73.2 ▲

Proportion of VET students with an **improved employment status after training**



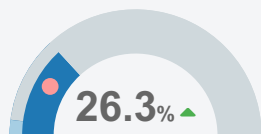
2020 n = 53

This measure is based on student responses to seven questions. Students had an “improved employment status after training” if they were employed before training and afterwards had greater responsibility, a promotion, started a new role, earned more, worked more hours, gained extra skills, completed an apprenticeship/traineeship or set up a business. For those that were unemployed, they had “improved employment status” if they got a job or set up a business.

The response options for this measure were simplified in the 2020 Student Satisfaction Survey. To allow time-series analysis, the historical data have been revised to be consistent with the 2020 methodology. Consequently, the numbers for 2018 and 2019 are different to the ones reported last year.

	2018	2019	2020
Proportion of VET students with an improved employment status after training	30.8	33.3 ▲	43.4 ▲

Proportion of VET students who went on to **further study at a higher level** than their completed training

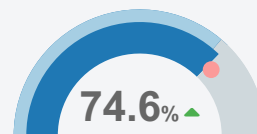


2020 n = 57

Students who commenced another course or further study were asked about the level of the new course. This measure is based on the proportion of students who reported that they were going onto further study at a higher level than the course recorded in their administrative data.

	2018	2019	2020
Proportion of VET students who went on to further study at a higher level than their completed training	0.0	4.0 ▲	26.3 ▲

Proportion of VET students who would **recommend** International College of Victoria



2020 n = 63

This measure is based on the proportion of students who reported that they were “Very likely” or “Likely” to recommend the RTO to other students.

	2018	2019	2020
How likely would you be to recommend this training organisation to other students?	85.7	72.4 ▼	74.6 ▲

Employer feedback summary

Results from the *Employer Satisfaction Survey* will only be shown where there are five or more employers of apprentices or trainees who responded to the survey.

Legend

International College of Victoria ■ 2020 ■ 2019 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of employers who were **satisfied with training** provided by International College of Victoria

Not available in 2020

Proportion of employers who would **recommend** International College of Victoria

Not available in 2020

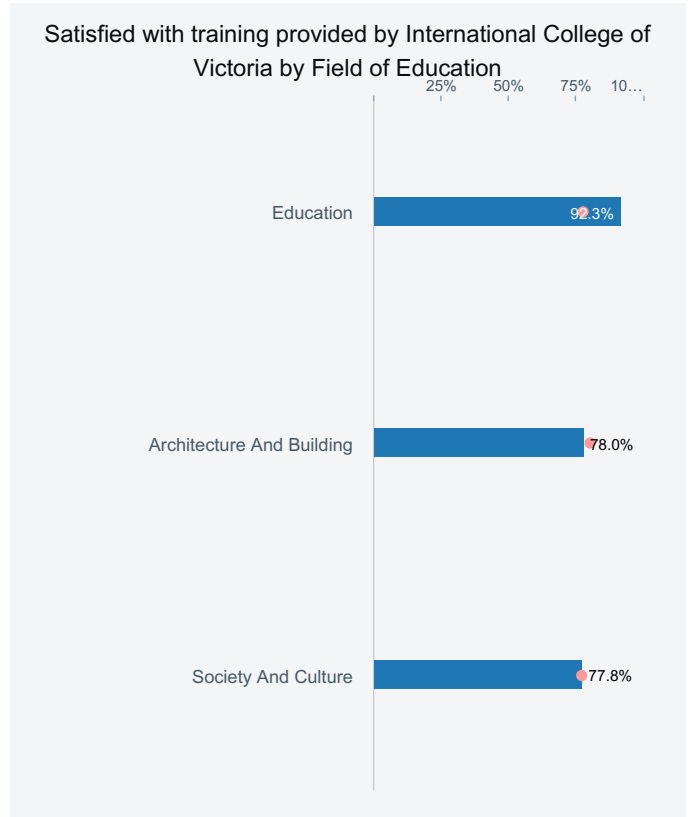
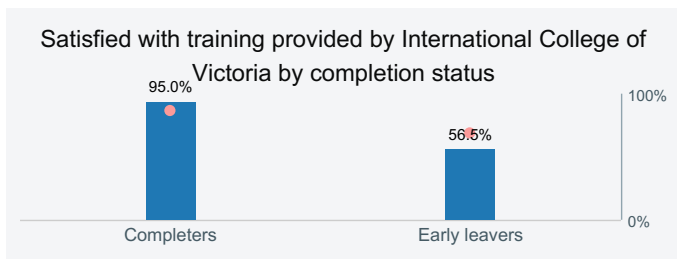
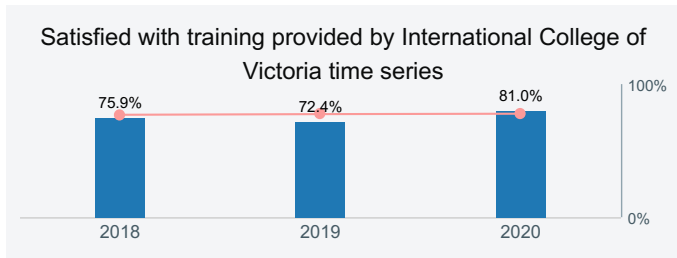
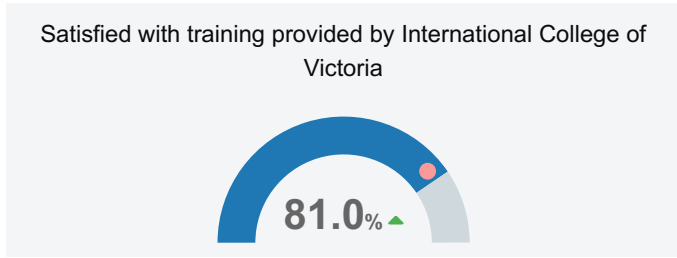
Proportion of employers who reported improvement in the **generic skills** of their apprentices and trainees

Not available in 2020

Student experience

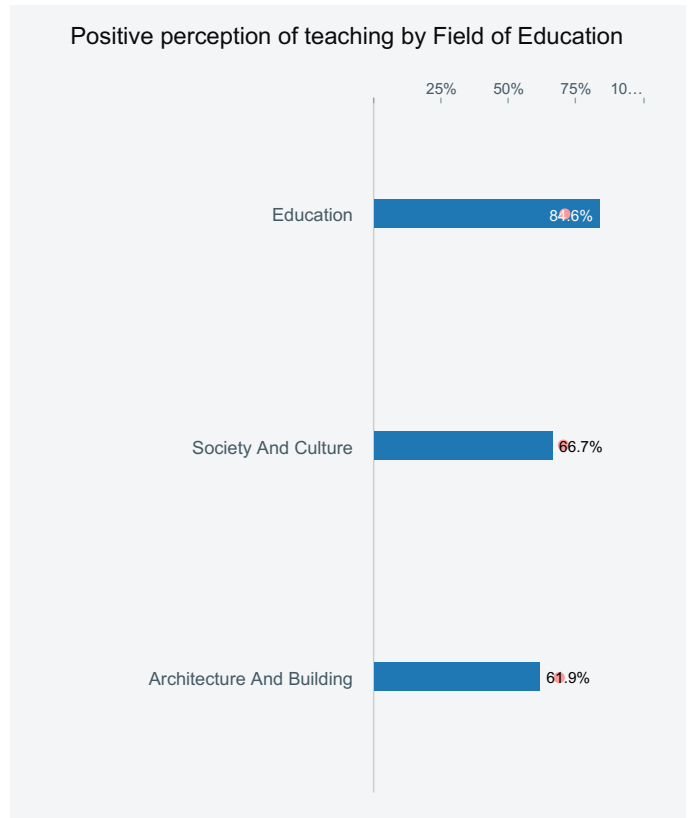
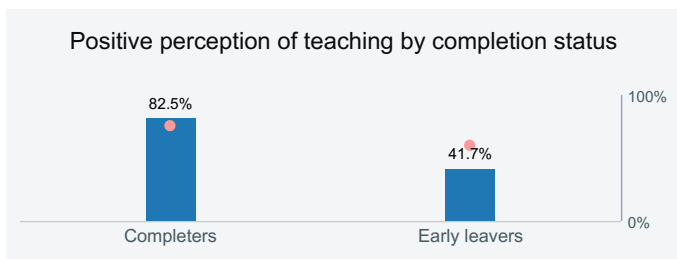
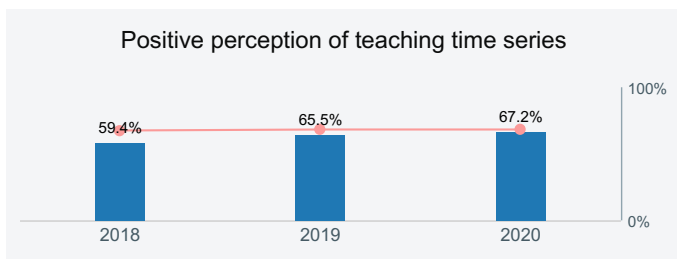
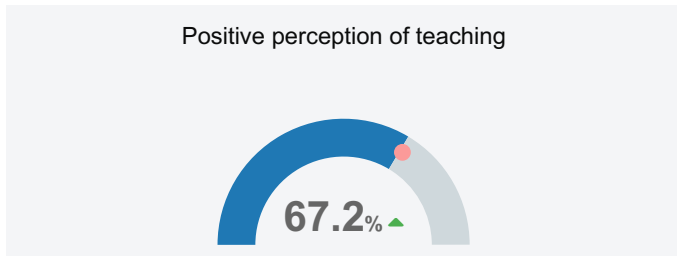
Proportion of VET students who were satisfied with training provided by International College of Victoria

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year



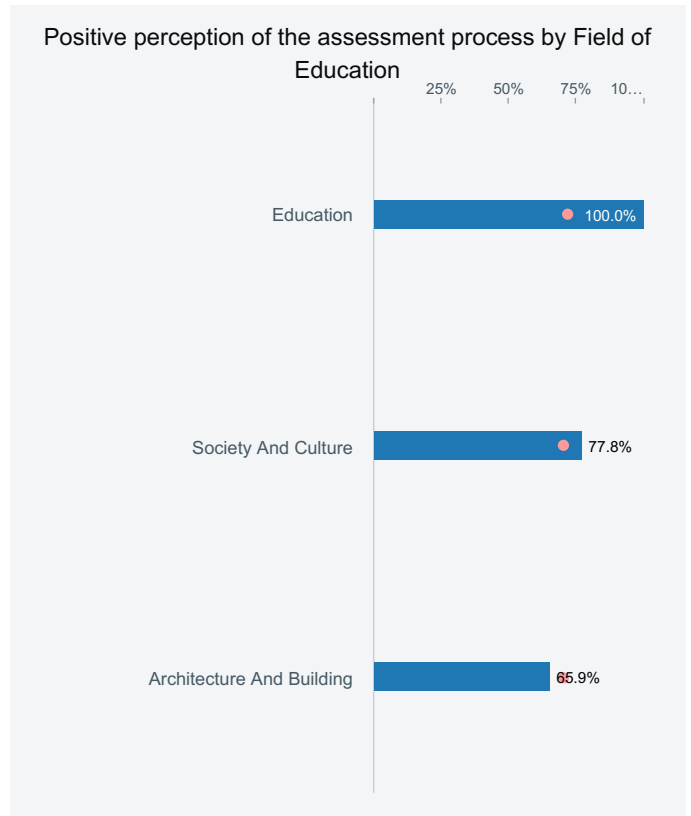
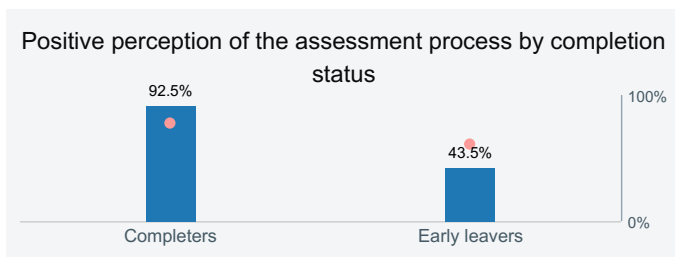
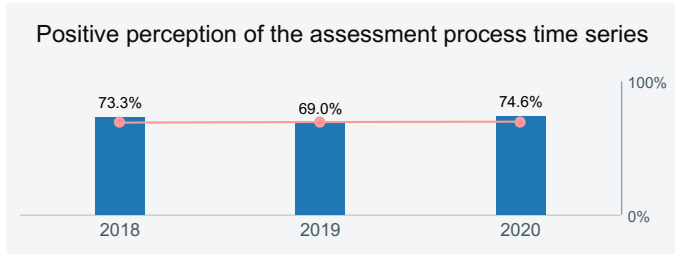
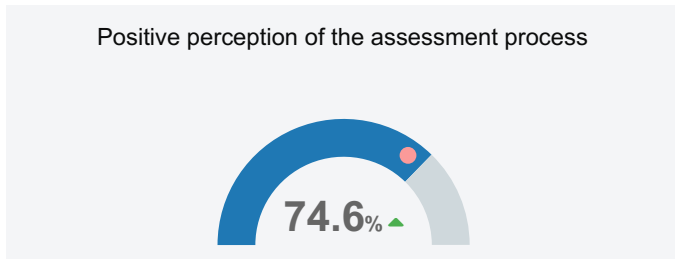
Proportion of VET students who reported a positive perception of teaching

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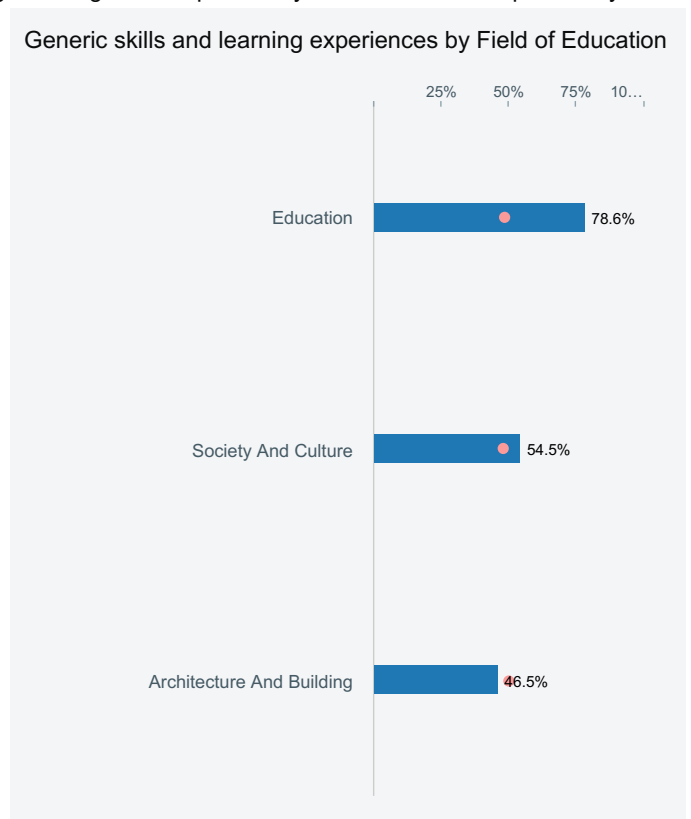
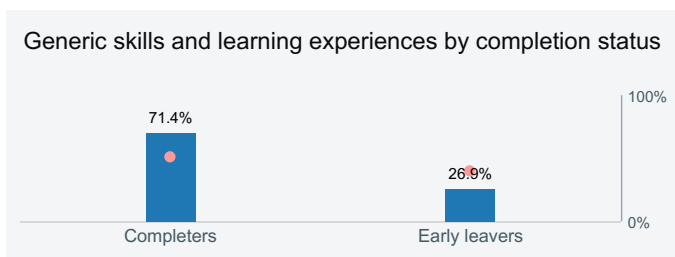
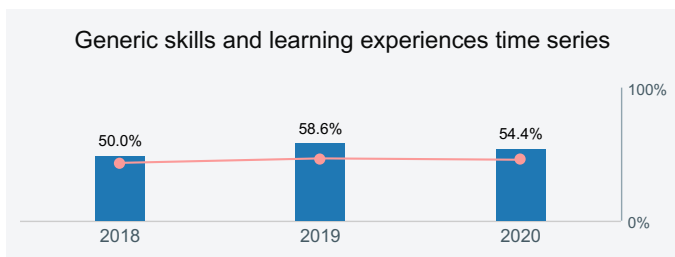
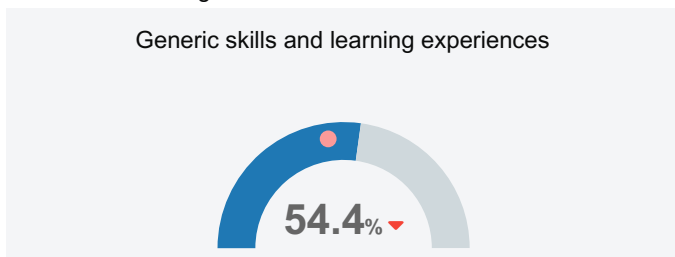
Proportion of VET students who reported a positive perception of the assessment process

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students who were satisfied with generic skills and learning experiences

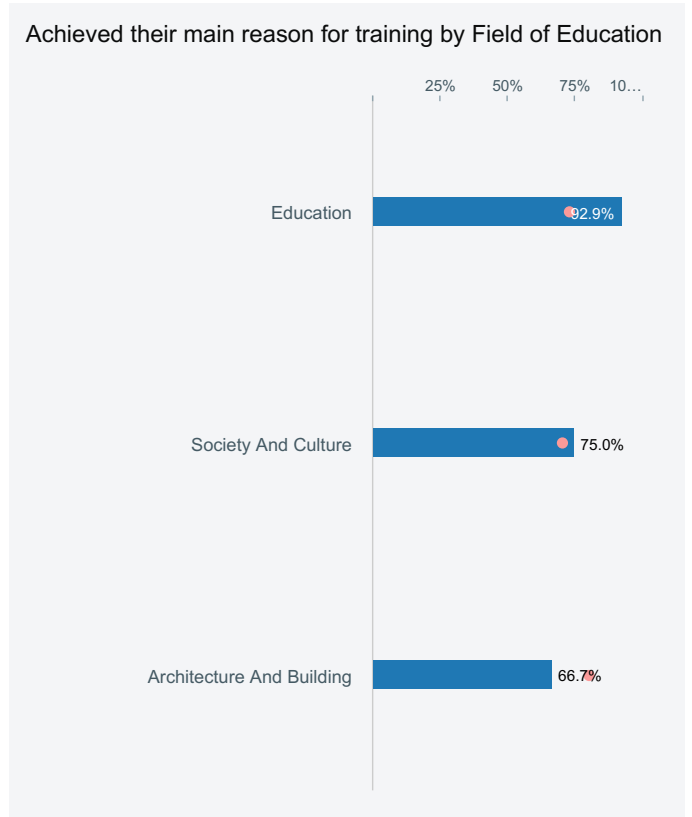
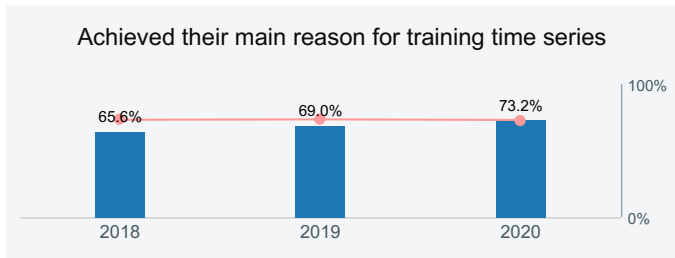
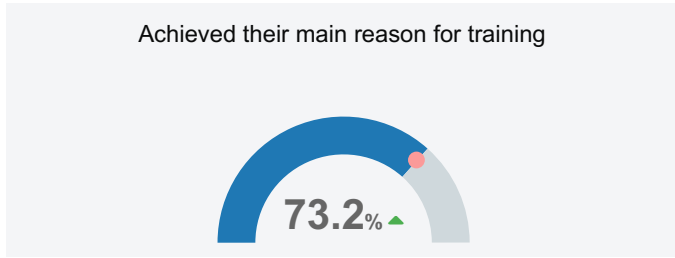
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Student outcomes

Proportion of VET students who achieved their main reason for training

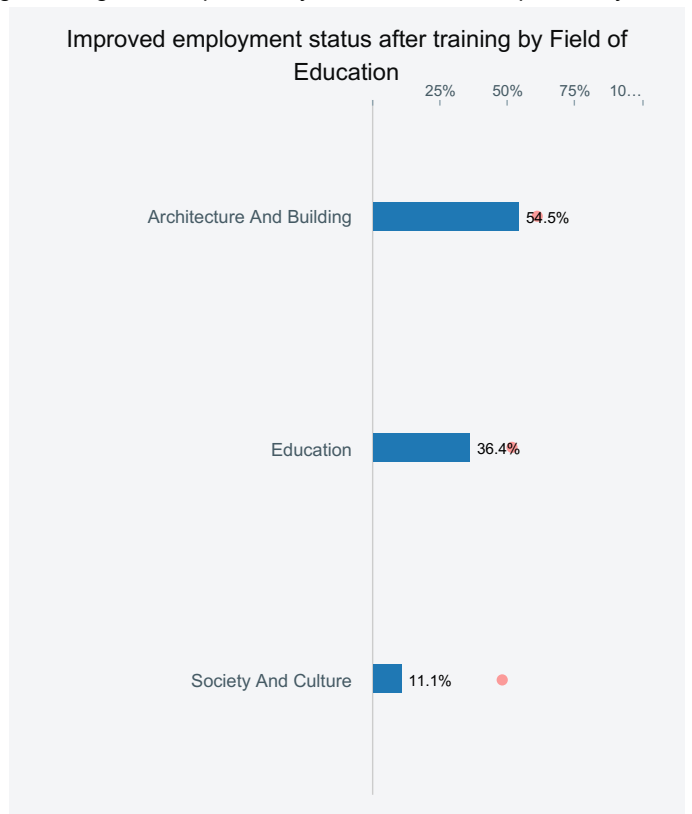
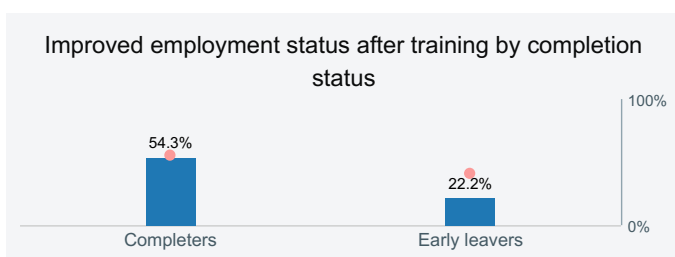
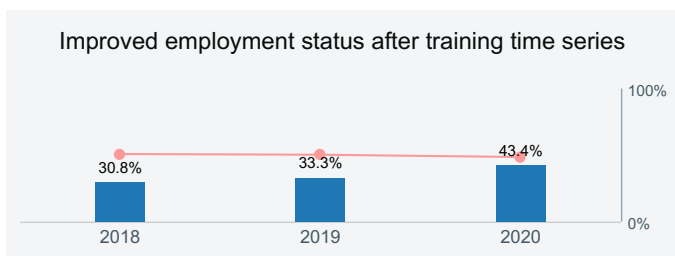
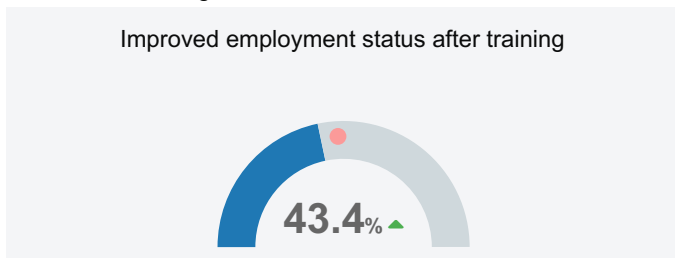
International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students with an improved employment status after training

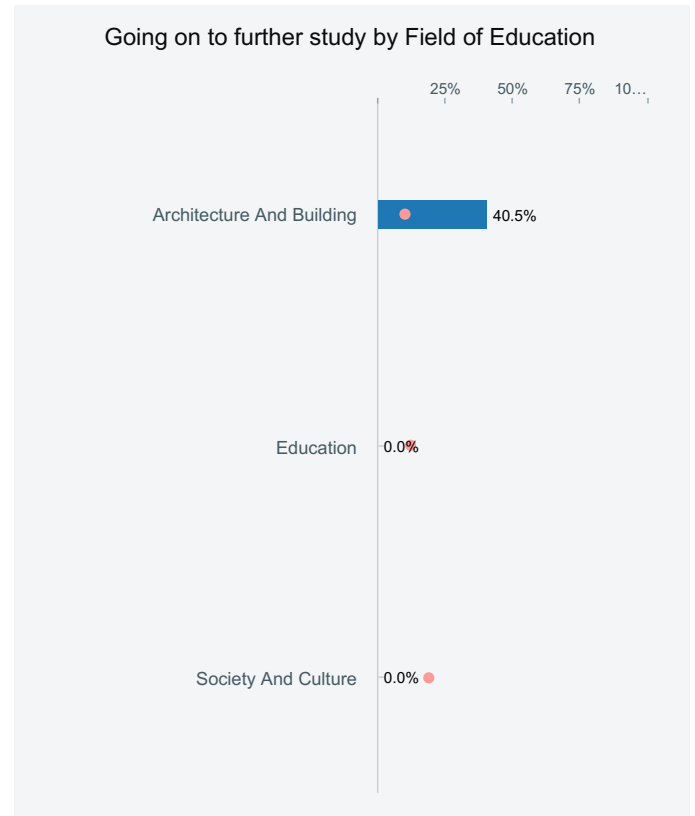
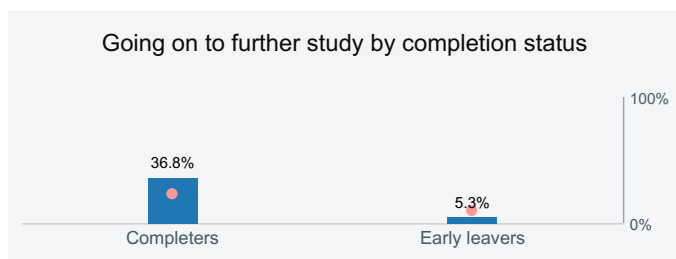
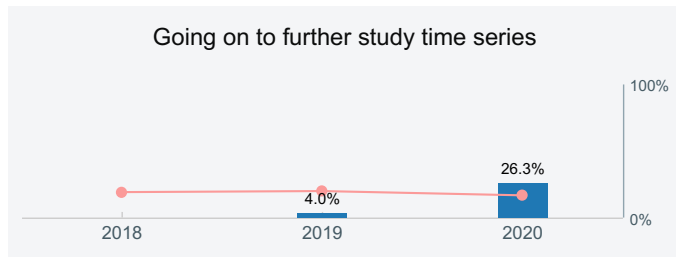
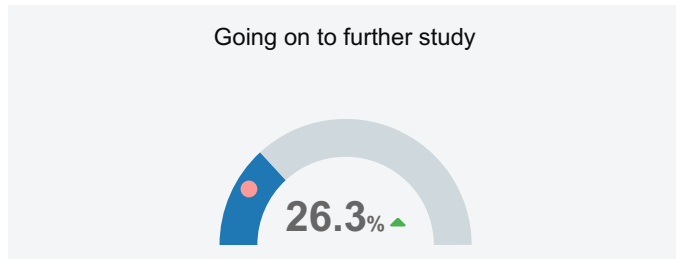
The response options for this measure were simplified in the 2020 Student Satisfaction Survey. To allow for comparison, the historical time-series have been revised to be consistent with the 2020 methodology. Consequently, the numbers for 2018 and 2019 are different to the ones reported last year.

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year



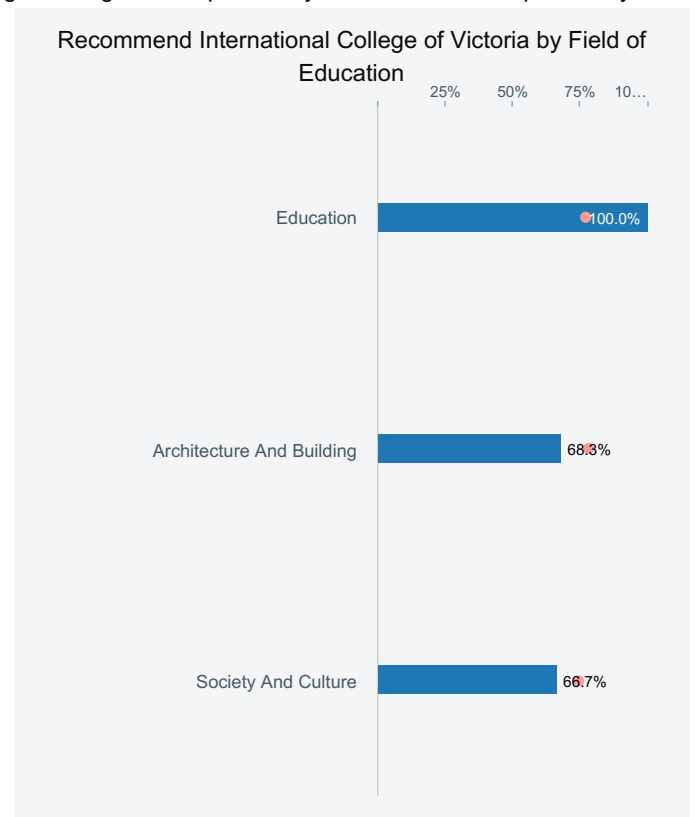
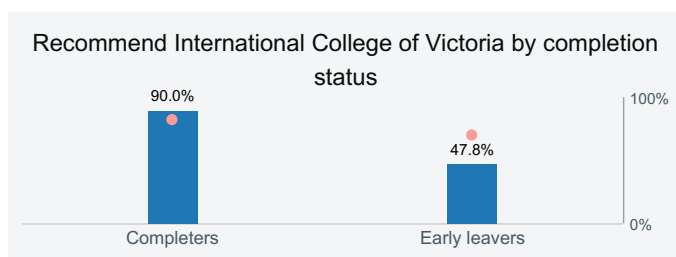
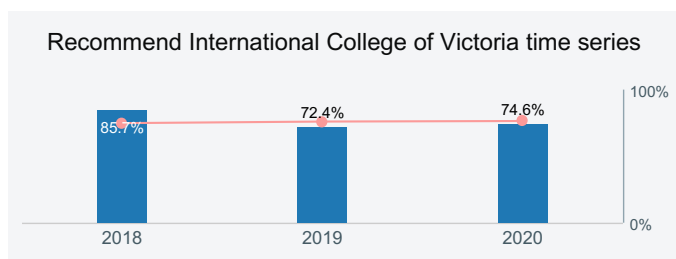
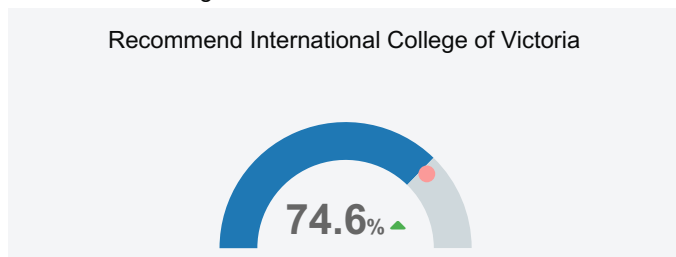
Proportion of VET students who went on to further study at a higher level than their completed training

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students who would recommend International College of Victoria

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Employer feedback

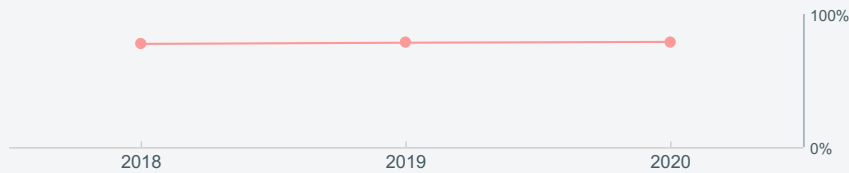
Proportion of employers who were satisfied with training provided by International College of Victoria

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Satisfied with training provided by International College of Victoria

Not available in 2020

Satisfied with training provided by International College of Victoria time series



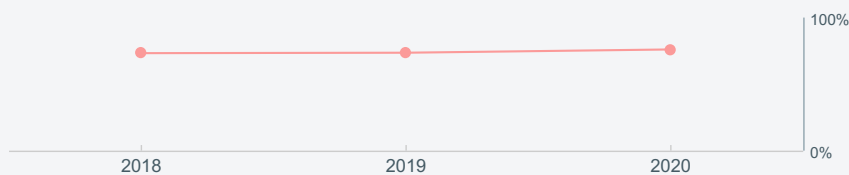
Proportion of employers who would recommend International College of Victoria

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Would recommend International College of Victoria

Not available in 2020

Would recommend International College of Victoria time series



Proportion of employers who reported improvement in the generic skills of their apprentices and trainees

Due to changes in the specification of this measure in the 2020 survey, it cannot be constructed on a comparable basis to 2019 and 2018. As such, the measure and its underlying components are not presented for 2020.

International College of Victoria ■ 2020 ● 2020 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Improvement in generic skills

Not available in 2020

Improvement in generic skills time series

